



Kindermusik

VIII

Zoom Buggy!

Baby's Home Journal



Welcome to Kindermusik Village!

This Home Journal is a place for you to document your baby's experiences with music. At the end of each class you will receive a special Home Activity Card which contains suggested activities to do with your baby during the week. It will also contain an invitation to make some notes about your observations. The reverse side of the card is a place for you to "make some memories." You could write a letter, a poem, or jot down notes. You could draw a picture with crayons or markers. You could use stickers and glitter. You could paste a special photo of your baby's involvement with music making. Or you could leave it blank and do your Journal in your mind.

Each Home Activity Card contains interesting resources for you and your baby to enjoy. Some are children's literature books, some are CD's to purchase, and a few are books for parents/caregivers.

Several cards containing the melodies and words to songs and activities learned in class are also included, along with a lace to bind the entire Home Journal together.

Baby's Name _____

Date _____

Art Games



Home Activity

Baby's visual ability develops rapidly over the first months of life. Stimulation with distant, up-close, and perception games can help this development as well as provide fun moments for Adult and Baby.

Baby can enjoy Zoom Buggy! art banner in a number of ways. Ocular motility, the ability to move the eyes from place to place, can be encouraged by hanging the art banner on the wall so that Baby in the crib can look at it, moving her eyes from one image to the next. Up-close vision can also be stimulated. Set the art banner up on the floor and Baby may crawl toward it, sit beside it, or lie down near it. The older Baby may enjoy yet another use of the art banner. Cut out each image and laminate it (or cover it with self-adhesive paper) for added sturdiness. Baby will love holding the train while you look at the train page in the Zoom Buggy! book and the rocket ship while you play with rocket ship sounds. Or spread all eight images on the floor and play a "find the picture" game with Baby, encouraging Baby to pick the picture you suggest.

Baby's Journal

Baby seemed particularly interested in the new (to her).....

For Your Home Library

You Are Your Child's First Teacher, by Rahima Baldwin, Celestial Arts, 1989. ISBN: D-89087-519-7

Sweet Scents



Baby learns through her senses. One sense we often overlook is the sense of smell. All the senses are operational from birth, needing only variety of exposure to help Baby make sense of the world around her.

Home Activity

Using a washcloth and liquid scents, you can allow Baby to experience a variety of scents. Dab a little vanilla extract on a washcloth and pass it under her nose. At different times, try almond, lemon, and peppermint extracts.

Baby's Journal

Baby liked the scent....

Baby did not like the scent....

For Your Home Library

CD: The Art Of Harp: International Harp Festival Vol. 1, EarthBeat! 1996. ISBN: 1-56628-107-5

What's That?



Babies learn about objects through exploration and experience. Labeling of an object (learning language) comes after exploration has allowed Baby to gain personal knowledge about the object.

Home Activity

Take Baby for a tour, with you as his personal tour guide! The place? That place he loves best...home. There is an amazing variety of things you can introduce to your baby; e.g. pictures on the wall, door, door-knobs, shower curtains, faucets, bedspreads, and on and on. Some things you may allow him to touch, other things will be best explored through sight. Tell Baby what you are seeing and, perhaps, how it is used. You can even label the rooms as you move about through the house. Labeling and allowing exploration of everyday items will enrich Baby's language development.

Baby's Journal

Baby seemed particularly interested in the new (to him)...

For Your Home Library

Sweet Dreams: Bedtime Poems, Songs and Lullabies, by Bruce Lansky. Illustrated by Vicki Wehrman, Meadowbrook Press, 1996. ISBN: 0-88166-229-1

Happy Clapping



Rhythm may be experienced in many ways: dancing to a tune, playing kitchen pots and pans, tapping toes, listening to music, and on and on. Baby can experience and enjoy rhythm just as you can. Although Baby may not be able to clap his hands independently for a year or more, he can, with your help, enjoy clapping activities.

Home Activity

Clap along with a familiar tune or rhyme such as "Little Red Caboose" or "The Train Climbs Up The Track." You may take Baby's hands (or feet!) in your own and show him how to clap. He may not open his hands flat until he is 9-12 months old but he will feel the steady beat as you move his arms. The older baby may want to hold your hands and pat them together. Another variation is for him to place his open palms face down on yours while you clap upward to him.

Baby's Journal

Baby shows his enjoyment of rhythm by.....

For Your Home Library

CD: Wynton Marsalis In Gabriel's Garden, Sony Music Entertainment, Inc., 1996. SK 66244 (or 7464-66244-2)

Star Light



Visual perception, or the ability to see, is, of course, functional from birth. Baby's vision does develop, however, during her first few months. Activities involving tracking, discrimination, and near/far differences can aid in that development.

Home Activity

*A blanket, afghan, or large towel can be used to create a private place in which to play with light. Make a tent over you and Baby, have a flashlight handy, and you're ready to play. Shine the light up on the blanket. Try moving it close then far away, flick it on and off, and move the light from side to side. If Baby is ready to handle the flashlight, show her how to turn it on and off. Baby will enjoy the light display! **Safety Note:** Do not leave Baby unattended with the flashlight unless it is approved for safe use for Baby under age 3.*

Baby's Journal

Baby showed her fascination with light by.....

For Your Home Library

Gonna Sing My Head Off!: American Folk Songs for Children, Collected and Arranged by Kathleen Krull. Illustrated by Allen Garns, Alfred A. Knopf, Inc., 1992. ISBN: 0-394-81991-8

Pull And Pull And Pull Some More



Baby's natural tendency is to explore, and by doing so, Baby learns about the physical qualities of objects. Given ample opportunity, Baby will become a curious and eager explorer!

Home Activity

As a variation on today's homemade pull toy, you may want to try the following: take several scarves or pieces of thin cloth and tie them together making a long "tail." Prepare a shoe box by cutting a hole in the lid and taping the lid onto the box. Stuff the scarf tail through the hole, leaving just the tip end hanging out. Give Baby the end and encourage her or help her to pull it out of the box. As it continues to come out of the box, talk to Baby about the experience (e.g. "here it comes!" "look how loooong it is," "pull, pull, pull," etc.).

Baby's Journal

Baby reacted by.....

For Your Home Library

CD: Adagio Greatest Hits, BMG Classics, 1997. 09026-68832-2

Canoe Song



Daily routines may seem like chores to harried parents, but maintaining a relatively stress-free attitude can help Baby develop a cheery outlook. Help Baby enjoy life by making even routine chores playtime.

Home Activity

Try to plan bathtime so that you are not rushed. There is so much to explore that, given plenty of time, it can be one of Baby's favorite activities. Sponges cut into the shape of canoes can be fun bath toys as well as useful scrubbers, so have enough for Baby to hold, too. Sing "Canoe Song" while bathing Baby, scrubbing arms and legs in time to the music. It's amazing how music can calm even the most harried parent!

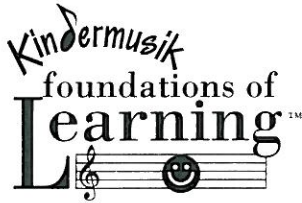
Baby's Journal

My baby loves to.....during bathtime!

For Your Home Library

*Zoom Zoom, by Kimika Warabe, Chronicle Books, 1997.
ISBN: 0-8118-1837-3*

We Love To Laugh!



Baby's first laugh may erupt around 4 months of age in response to a pleasant sensation or physical exhilaration. Around 9 months of age, Baby begins to develop a sense of anticipation; therefore, he is ready to be surprised and tickled by the unexpected. By 1 year of age, Baby may be ready to appreciate wordplay humor: turn words around, reverse the meaning, etc. Laughter is wonderful exercise, increasing circulation and raising the heart rate. It can help relieve both stress and frustration. Isn't it amazing what a little laughter can do!

Home Activity

Play age-appropriate games with Baby this week and watch for his sense of humor to emerge. Kisses on the tummy or a swing in the air may bring on that first giggle. Hiding behind the door and popping out with a smile could elicit a big chuckle out of the 9 or 10 month old. Or try putting your socks on your hands and your gloves on your feet! Calling Mommy "Daddy" and vice versa, changing words (e.g. "Time for a 'huddle-cug!'" instead of "Time for a 'cuddle-hug!'", etc.), and other types of wordplay may bring a smile to your 1 year old's face.

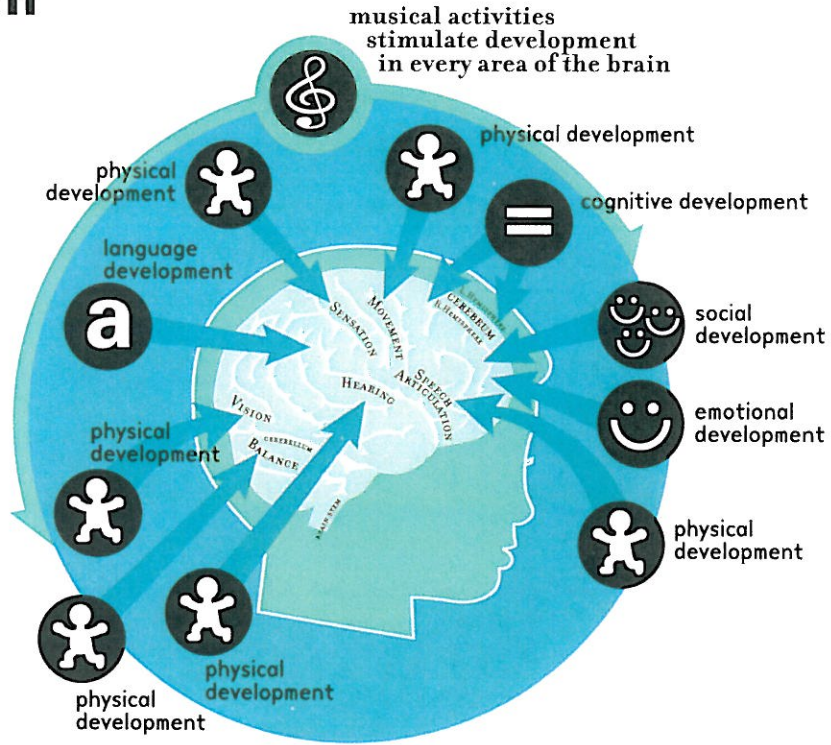
Baby's Journal

My baby loves to laugh when....

For Your Home Library

Learning Games for the First 3 Years: A Guide to Parent-Child Play. by Joseph Sparling and Isabelle Lewis, Walker and Company, 1979. ISBN: 0-8027-7239-0

Development of the Brain



Kindermusik
foundations of
Learning™



Ways to hold Baby



Song Card

Little Red Caboose

$\text{♩} = 100$ traditional

1. Lit-tle red ca-boose chug, chug, chug, Lit-tle red ca-boose chug, chug, chug,
2. Lit-tle red ca-boose be-hind the train, train, train.
3. Run-nin' down the track chug, chug, chug, Smo-kin' out the stack chug, chug, chug,
4. Lit-tle red ca-boose be-hind the train, train, train.

Rocking-Horse

$\text{♩} = 48$ Words by Sarah Williams
Music by Claire Clark

1. Now rock-ing-horse, rock-ing-horse, where shall we go? The
2. world's such a ver-y big place you must know. To see all its won-ders, the
3. wise peo-ple say, 'Twould take us to-geth-er a year and a day.

Round and Round

$\text{♩} = 76$ traditional

1. Round and round the vil-lage, Round and round the vil-lage,
2. In and out the win-dows, In and out the win-dows,
3. Round and round the chim-ney, Round and round the chim-ney,
4. Up and down the stair-case, Up and down the stair-case,
5. Round and round the vil-lage, as we have done be-fore.
In and out the win-dows, as we have done be-fore.
Round and round the chim-ney, as we have done be-fore.
Up and down the stair-case, as we have done be-fore.

Riding in the Buggy

$\text{♩} = 108$ Claire Clark

1. Rid-ing in the bug-gy Ba-by mine, Ba-by mine!
2. Rid-ing in the bug-gy Ba-by mine, Ba-by mine!
3. Rid-ing in the bug-gy Ba-by mine, Ba-by mine!
4. Rid-ing in the bug-gy look-in' oh so fine!

Vs. 2 Riding in the buggy Charlie mine, Charlie mine!

Vs. 3 Riding in the buggy Angela mine, Angela mine!

Song Card

I Have a Wagon

Jackie Silberg
 Adapted by Claire Clark

$\text{♩} = 120$

1. I have a wag-on paint-ed red, paint-ed red. To-
 2. I have a wag-on paint-ed white, paint-ed white. To-
 3. I have a wag-on paint-ed blue, paint-ed blue. To-

4
 day I'll pre-tend— it's a fire-truck in-stead.
 day watch my rock-et ship— soar up— high.
 day I'll pre-tend— it's a sleek ca-noe.

6
 Clang, clang, clang! Clang, clang, clang! A fire-truck in-stead.
 Vroom, vroom, vroom! Vroom, vroom, vroom! Soar up— high.
 Ooo, ooo, ooo! Ooo, ooo, ooo! A sleek ca-noe

This Little Light of Mine

traditional

$\text{♩} = 92$

This lit-tle light of mine, I'm gon-na let it shine.

5
 This lit-tle light of mine, I'm gon-na let it shine.

9
 This lit-tle light of mine, I'm gon-na let it

12
 shine, let it shine, let it shine, let it shine.

Ziggy Zag Zoom!

Claire Clark

$\text{♩} = 112$

Zig - gy zag, Zig - gy zag. Zig - gy zag zoom zoom.

3
 Zig - gy zag, Zig - gy zag, Zig - gy zag zoom zoom.

5
 Zig - gy zag, Zig - gy zag, Zig - gy zag zoom zoom.

7
 Zig - gy zag, Zig - gy zag, Zig Zag zoom all a-round the room!

Zum Gali Gali

Israeli Folk Song

$\text{♩} = 96$
 (res. bars 4 and a on 1 & 3 every ms.)

Zum ga - li ga - li ga - li, Zum ga - li ga - li,
 zoom gah-lee gah-lee gah-lee zoom gah-lee gah - lee

3
 Zum ga - li ga - li ga - li, Zum ga - li ga - li,
 zoom gah - lee gah - lee gah - lee zoom gah - lee gah - lee

5
 1. He -cha-lutz le 'man a - vo-dah; A - vo-dah le 'man he-cha-lutz.
 2. A - vo-dah le 'man he-cha-lutz; He -cha-lutz le 'man a - vo-dah.
 3. He -cha-lutz le 'man habi'-tu - lah; Habi'-tu - lah le 'man he-cha-lutz.
 4. Ha -sha-lom le 'man ha -'a -mim; Ha -'a -mim le 'man ha-sha-lom

Zoom Buggy!

Song Card

Reach for a Star

Unknown Author
 Music by Claire Clark

♩ = 76

1 Ring a-round the rock-et ship. Reach for a star, Reach for a star,
 2
 3 Star - dust, Star - dust, All fall down, down, down.
 4

Zoom-e-oh!

Claire Clark

♩ = 69

A - way we go, zoom-e-oh! A - way we go, zoom-e-oh!
 6
 Up in the sky, down to our toes! A - way we go, zoom-e-oh!

- Vs. 2 Shuffle along, zoom-e-oh! Shuffle along, zoom-e-oh!
 Shuffle along, to and fro! Shuffle along, zoom-e-oh!
- Vs. 3 Follow me now, zoom-e-oh! Follow me now, zoom-e-oh!
 Follow me now, all in a row! Follow me now, zoom-e-oh!
- Vs. 4 Circle around, zoom-e-oh! Circle around, zoom-e-oh!
 Circle around, circle the "o"! Circle around, zoom-e-oh!
- Vs. 5 Fly to the center, zoom-e-oh! Fly to the center, zoom-e-oh!
 Fly to the center, smile, you know! Fly to the center, zoom-e-oh!

The Keel Row

Northumberland

♩ = 120

A As I came through Sand - gate, through Sand - gate, through
 5 Sand - gate, as I came through Sand-gate, I heard a las - sie
 B
 9 sing: "Oh, weel may the keel row, the keel row, the
 13 keel row, weel may the keel row that my lad-die's in."

Zoom Ba Ba

♩ = 104

Zoom ba, ba, Mom-my's ba-by. Zoom ba, ba, Mom-my's ba-by.
 5
 Cov-er him up, pat him on the head. Give him a lit-tle kiss and put him to bed.

- 3 Times
 1. Mommy's
 2. Daddy's
 3. Nanny's

Song Card

Trav'lin' Round

Ralph A. Dale

♩ = 120

1. Trav'-lin' and a - trav'-lin' and a - trav'-lin' a - long. And
 all the time we're trav'-lin' we're a - sing - in' a song.
 La, la, la, la, la, la, la, la, la, la, la, la, la, La,
 la, la, la, la, la, la, la, la, la, la, la, la.

- Vs. 2 Zoomin' and a-zoomin' and a-zoomin' along.
 And all the time we're zoomin', we're a-singin' a song.
 Zoom zoom zoom a-zoom zoom zoom a-zoom zoom zoom a-zoom
 Zoom zoom a-zoom a-zoom zoom zoom a-zoom zoom zoom zoom.
- Vs. 3 Chuggin' and a-chuggin' and a-chuggin' along.
 And all the time we're chuggin', we're a-singin' a song.
 Chug chug chug a-chug chug (etc.)
- Vs. 4 Hummin' and a-hummin' and a-hummin' along.
 And all the time we're hummin', we're a-singin' a song.
 Hum hum hum (etc.)

Canoe Song

Margaret Embers McGee (1918)

♩ = 60

My pad - die's keen and bright, Flash-ing like sil - ver,
 Fol - low the wild goose flight, Dip, dip, and swing.

Les raftsmen

(The Raftsmen)

Canadian Folk Song

♩ = 108

The jol - ly rafts - men, where are they? The jol - ly
 rafts - men, where are they? To lum - ber camps they're
 on their way! Bing with a ring! Bang with a ring! Off they go with a
 heart - y swing! Sing with a ring - bang Bing!

- Vs. 2 To lumber camps they're on their way,
 (REPEAT)
 They stop at Bytown for a day,
 BING... (etc.)
- Vs. 3 They stop at Bytown for a day,
 (REPEAT)
 To buy some food upon their way,
 BING... (etc.)
- Vs. 4 With their provisions packed away,
 (REPEAT)
 In bark canoes then off go they,
 BING... (etc.)
- Vs. 5 In bark canoes then off go they,
 (REPEAT)
 The lumber camps they reach that day,
 BING... (etc.)
- Vs. 6 They get to work without delay,
 (REPEAT)
 Their axes sharp ring out all day!
 BING... (etc.)
- Vs. 7 Their axes sharp ring out all day!
 (REPEAT)
 So loud, they're heard in Outaouais!
 BING... (etc.)

Zoom Buggy!

Song Card

Twinkle, Twinkle

♩ = 104 traditional

1. Twin-kle, twin-kle, lit-tle star, How I won-der what you are,
Up a-bove the world so high, Like a dia-mond in the sky;
(Chorus)
Twin-kle, twin-kle, lit-tle star, How I won-der what you are.

- Vs. 2 When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle all the night.
(Repeat Chorus)
- Vs. 3 Then the traveler in the dark
Thanks you for your tiny spark.
Could he see which way to go
If you did not twinkle so?
(Repeat Chorus)
- Vs. 4 In the dark blue sky you keep,
And often through my curtains peep,
For you never shut your eye.
Till the sun is in the sky.
(Repeat Chorus)

Splish, Splish, Splash!

♩ = 116 Claire Clark

1. Wa-ter splish, Wa-ter splash, On your toes, Splish, splish, splash!
2. Wa-ter drip, Wa-ter drop, On your fin-gers, Drip, drip, drop!
3. Wa-ter swish, Wa-ter swoosh, On your cheeks, Swish, swish, swoosh!

Welcome Starshine

♩ = 60 Claire Clark

Wel-come to-day, friends of mine. Wel-come to-day, lit-tle star-shine.
Wel-come to-day, friends of mine. Wel-come to-day, lit-tle star-shine.
D.C. al fine
Wave, wave to— An-tho-ny, Wave, wave to An-tho-ny.
Bounce, bounce to Ka-tri-na, (etc.)
Sway, sway to— Da-vid, (etc.)
Pat, pat to— Jean, (etc.)

Drifting

♩ = 52 Claire Clark

In the sky the clouds are drift-ing, Ba-by snug-gles
in my arms. In the sky the clouds are drift-ing,
Sweet dreams ba-by, stay safe from harm.

Song Card

Song of the Train

David McCord

♩ = 80

Click-e-ty-clack, Wheels on the track, This is the way They be - gin the at-tack.

Click-e-ty-clack. Click-e-ty clack. Click-e-ty, clack-e-ty, Click-e-ty clack.

Vs. 2 Clickety-clack,
 Over the crack,
 Faster and faster
 The song of the track:
 Clickety-clack,
 Clickety-clack,
 Clickety-clackety,
 Clackety Clack.

(*a tempo*) Vs. 3 Riding in front,
 Riding in back,
 Everyone hears
 The song of the track:
 Clickety-clack,
 Clickety-clack,
 Clickety, clickety,
 Clackety, Clack.

May There Always Be Sunshine

Russian Children's Song

♩ = 56

May there al-ways be sun-shine, May there al-ways be blue skies, May there

al - ways be ma - ma, May there al - ways be me

Vs. 2 Substitute "Daddy" for "Mama."

Vs. 3 Sing the melody on "du" or "loo."

Suliram

Indonesian Folk Song

♩ = 76

Su - li - ram, su - li - ram, ram,
 Soo - lee - rahm, soo - lee - rahm, rahm,

ram, Su - li - ram yang ma - nis,
 rahm, Soo-lee - rahm yahng mah - nees,

A - du hai in - dung suh - oor -
 Ah - doo - high in - doong soo - oor -

ang. Bi - dja - kla sa - na di - pan - dang man -
 ahng. Bee - djah - klah sah - nah dee - pahn - dahng mah -

1. is. La su - li - is
 nees. Lah soo - lee - ees.

Translation: Go to sleep.
 Go to sleep, sleep, sleep.
 Go to sleep, little one.
 Close your eyes and dream tender dreams,
 For you are guarded, protected by my love

Kindermusik®

a good beginning
never ends

Kindermusik curricula are developed by a dynamic team of creative early childhood education and music specialists.

Kindermusik programs are designed for specific age groups and developmental levels and all include essential parental involvement.

Each curriculum is painstakingly researched, pilot tested, and refined before offered to educators and parents.